

Identity

We'll learn about:

- First Peoples. First Law
- Our Identity
- Our History and Common Bonds
- Our Direction

Key Words

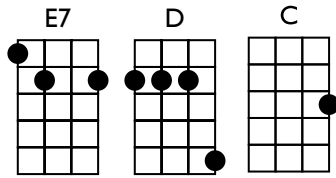
Word	Meaning	Write a sentence with the key word
Aboriginal	first people of a place <i>The British didn't understand the Aboriginal people.</i>	
convict	someone who did a crime (a wrong) and was punished (convicted) <i>The first British fleet of ships brought 759 convicts to Australia.</i>	
colony	an area controlled by another country <i>Queensland was a British colony before 1901.</i>	
Constitution	rules saying out how a country is set up <i>The Australian Constitution sets out how the courts and government work.</i>	
democracy	government voted in by the majority (most) of people <i>In our democracy all citizens 18 and over vote.</i>	
govern	be in control over or have power over <i>The law governs the way bosses must make sure the workplace is safe for workers.</i>	
government	group of people who govern or control a country or a state <i>The government made some bad decisions.</i>	
migrants	people who move to a new place <i>Aybee was a migrant from Canada. She arrived in Australia two years ago.</i>	
multicultural	many different cultures <i>Australia is a multicultural country with people from many countries living here.</i>	
sacred	holy, religious, deserves deep respect <i>The Bible and Koran are sacred books to many people.</i>	

My Home



All Together

Ukulele



Listen closely to the song.

**What are the key messages?
Analyse the music.**

Learn to play it on ukulele.

www.rails.org.au/education

First law of this land is _____ law.

For 50,000 years maybe many many more.

Earth, the people the life giving sun.

All together all _____ things are one.

Then Captain Cook took a look at this _____ south land.

Put a _____ in the sand at Possession Island.

A few years later a fleet of tall ships

sailed into Sydney with a mob of _____

_____ 1788, birth of 'white Australia'. Too right mate!

Britain planted their law, Arthur Phillip Governor.

Created a colony. Ignored the tribal law.

Settlers came, from _____ and Ireland.

Took away First Peoples' home land.

Brought new animals, farmed the land,

their law and culture reshaped the 'Great _____ Land'.

In 1901, _____.

Colonies formed a nation. _____ creation.

Australia celebration!

Millions of migrants have settled on our shores

looking for a new life or escaping wars.

We're a _____ nation in a world economy.

We're all together, one community.

flag

South

convicts

multicultural

Constitution

Britain

Democracy

Aboriginal

sacred

26 January

living

First Peoples

Australia's First Nations peoples (Aboriginal and Torres Strait Islander people) have lived on this land for over 50,000 years.

From 1788 Britain imposed their law by force on the land of the First Peoples

What do the symbols on Australia's three national flags mean?



Aboriginal Flag



Torres Strait Islander Flag



Australian Flag

Going to Aboriginal and Torres Strait Islander events is a good way to meet and learn about First Australians. Major events each year are NAIDOC week in July; National Sorry Day 26 May; and National Reconciliation Week 27 May – 3 June.

How can the community give proper respect to First Peoples of this land?

My Identity

Look at these categories of identity

Group 1: Ethnicity | Race | Gender | Ability status
Socioeconomic status | Religion | Nationality | Sexual Orientation

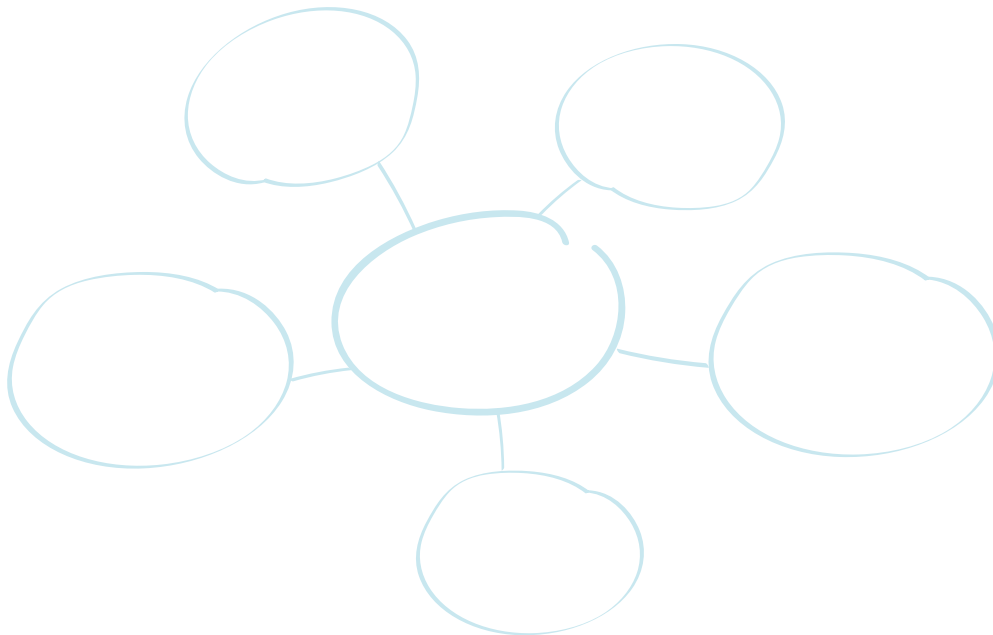
Group 2: Work title | Role in family | Education
Political identity | Geographic location or origin

Choose the identities which are most relevant to you and fill in the circles below. Choose at least three identities from Group 1.

Your identity is the personal characteristics and roles which you use to describe yourself. For example your identity might be student, daughter, Buddhist, Australian, swimmer, music lover and part-time shop assistant.

Your identities will change based on the situation but consider what are most important for you right now. You can add identities or roles that are not listed here if they seem important to you.

Fill in the circles. Put your first name in the middle circle.



Do parts of your identity differ from how other people sometimes see you? What is a stereotype?

Where do stereotypes come from? Are stereotypes bad? Why/why not?

Our Common bonds

If we link together over things we share, then our community becomes stronger.

This helps build bridges across our differences and can bring people closer.

Draw a table, or form into groups, showing things people in your class share in common.

For example: All people in the room who: were born overseas; parents or grand parents born overseas (divide into continents); like to dance; care for nature, like football; enjoy reading; like adventure movies; sometimes are shy; like chocolate; like pop music (name artists); etc.

Discuss the common things people share and how they bring us together.

Culture is complex and changing. Culture is expressed in law, language, religion, food, music, dance, dress, communication, family ways, and other things. Culture is sometimes said to be 'the way we do things around here'.

Discuss culture, the way things are done, in other places and how they might be different or the same in Australia.

What things can we and others do to promote our common bonds and help make the community a better place for all?

Our Direction

Put in correct sequence

'On'

'Then in'

'After that'

'Now'

'Aboriginal'

Number 1 to 5	Words	Event
		we're a multicultural nation one community
		1901 the colonies formed into one nation under a Constitution
		26 January 1788 British ships arrived in Sydney.
		settlers came from Britain and Ireland and other countries
		law has been in Australia for over 50,000 years.

'Australia' comes from 'Australis' - a Latin word for 'South'.

Much of Australia's law and language comes from ancient Romans who spoke the Latin language.

In the 'All Together' song the lyrics go: 'Then Captain Cook took a look at this sacred south land'.

Discuss what sacred means. Can land be sacred?

The chorus of the song sings: 'Earth, the people, the life giving sun. All together all living things are one'.

Discuss what this means.

It was often said that 'Captain Cook discovered Australia Discuss if this is true or fake.

What are the direction points of the compass? _____

Which direction are you facing now? _____

In which direction is your home? _____

Is truth important? Always? Why/why not? _____

Discuss your direction in life - what are your goals? What do you need to do to achieve them?

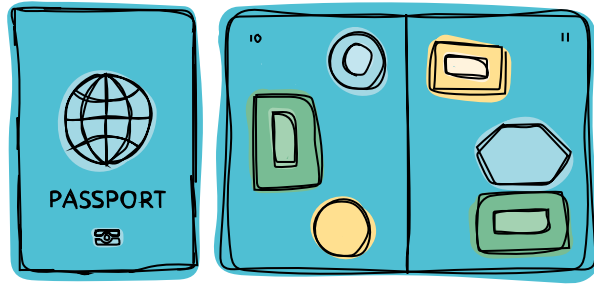
Create some moves for this rap

North, South, East West? Which way do I go, which way's the best

North, South, East West? Uhh..... Towards my quest (keep repeating)

My Passport

for Life's Journey



NAME: _____

PREFERRED FIRST NAME: _____

AGE: _____

BORN IN: _____

MY FAMILY COME FROM: _____

Things I like doing or am good at: _____

What I identify as (you can identify as many things): _____

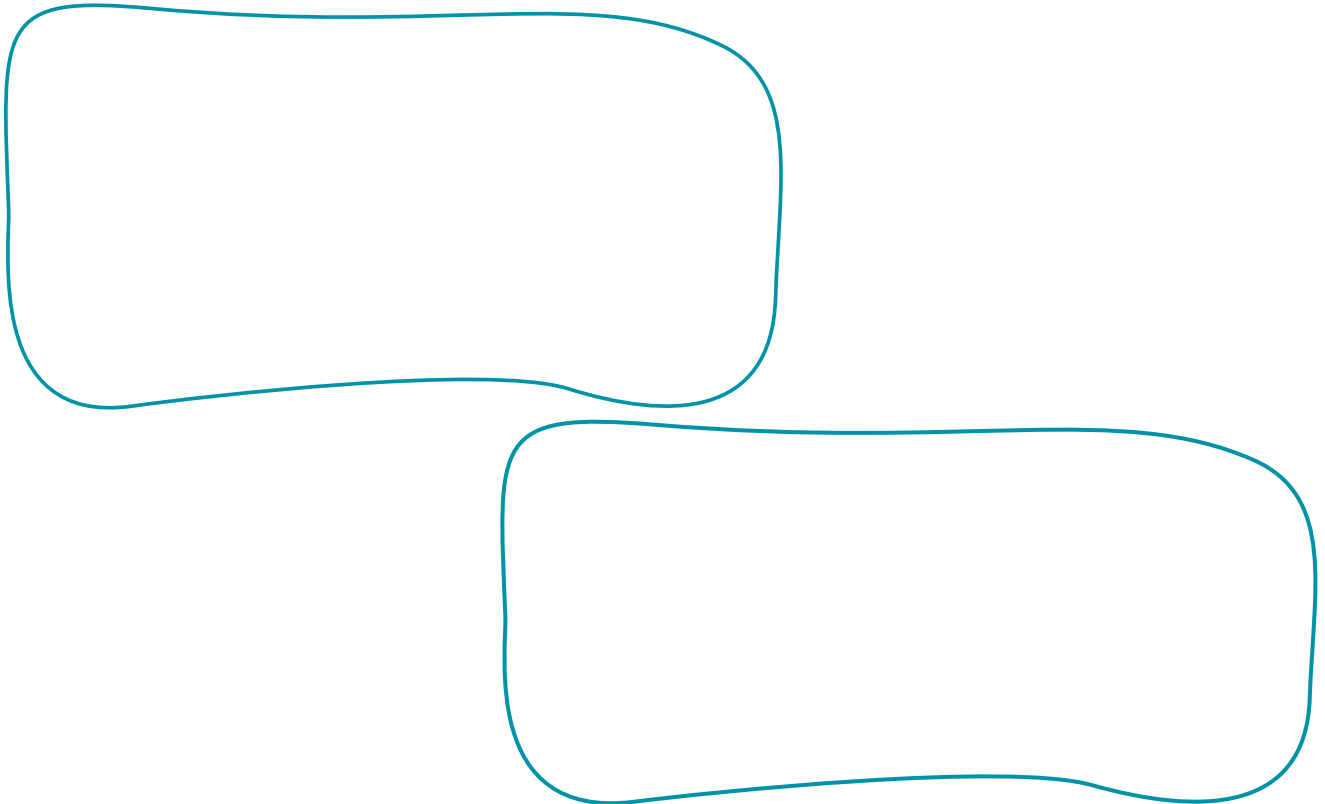
My direction in life. What I want to achieve: _____

What I need to do to get to where I want to go: _____

Rap a Snapshot

Rap, tap, drum, hum, sing out a tune. Write a rap message, get on to it soon as you can, form an 'air band' plan a play, show and say, give a way we all can recall, what we learnt today.

Write / sketch your ideas?



Play with the key messages from the Module. Say them out loud, put a rhythm to the sentences, add beatbox, dance and rhyme sometime!